

Speaking First

Ten practice tests for the **Cambridge B2 First**

Luis Porras Wadley



Registered offices: Sherlock Close, Cambridge
CB3 0HP, United Kingdom

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Cambridge B2 First Speaking

Test 1

Test 1 – Part 1

2 minutes (3 minutes for groups of three)

Cambridge B2 First: Speaking**Candidates' background**

Good morning/afternoon/evening. My name is and this is my colleague

And your names are?

Can I have your mark sheets, please?

Thank you.

- Where are you from, (*Candidate A*)?
- And you, (*Candidate B*)?

First, we'd like to know something about you.

Select one or more questions from any of the following categories, as appropriate.

Holidays and travelling

- **When was the last time that you went on holiday? (What did you do?)**
- **When you're on holiday, how do you like to travel? (Why?)**
- **How often do you travel abroad? (Would you like to travel more?) (Why?)**
- **Is there a country that you would really like to visit in the future? (Why? / Why not?)**

Free time

- **How do you like to spend your free time? (Why?)**
- **How much free time do you have? (Do you think it's enough?)**
- **Do you prefer to spend your free time alone or with friends? (Why?)**
- **Is there a new leisure-time activity you'd like to try? (Which one?) (Why?)**

Television

- **Do you enjoy watching TV? (Why? / Why not?)**
- **Do you think people spend too much time watching TV nowadays? (Why? / Why not?)**
- **Have you ever appeared on TV? (Tell us about it.)**
- **Is there a programme you particularly enjoy watching? (Tell us about it.)**

1 Spending time together

2 Eating out

Interlocutor In this part of the test, I'm going to give each of you two photographs. I'd like you to talk about your photographs on your own for about a minute, and also to answer a question about your partner's photographs.

(Candidate A), it's your turn first. Here are your photographs. They show **people spending time together**.

Place **Part 2 Task 1**, in front of *Candidate A*.

I'd like you to compare the photographs, and say **what you think the people are enjoying about spending time together**.

All right?

Candidate A



.....
1 minute

Interlocutor Thank you.

(Candidate B), **do you often spend time with your family? (Why? / Why not?)**

Candidate B



.....
Approximately 30 seconds

Interlocutor Thank you. (Can I have the booklet, please?) *Retrieve Part 2 Task 1.*

Now, *(Candidate B)*, here are your photographs. They show **people having lunch in different places**.

Place **Part 2 Task 2**, in front of *Candidate B*.

I'd like you to compare the photographs, and say **why you think the people have chosen to eat in these places**.

All right?

Candidate B



.....
1 minute

Interlocutor Thank you.

(Candidate A), **where do you usually eat with your friends? (Why?)**

Candidate A



.....
Approximately 30 seconds

Interlocutor Thank you. (Can I have the booklet, please?) *Retrieve Part 2 Task 2.*

Test 1 – Part 2

Task 1

Cambridge B2 First: Speaking

What are the people enjoying about spending time together?



Why have the people chosen to eat in these places?



Test 1 – Part 3

4 minutes (5 minutes for groups of three)

Cambridge B2 First: Speaking

Choosing a place to study

Interlocutor

Now, I'd like you to talk about something together for about two minutes (*3 minutes for groups of three*).

Here are some places where people sometimes choose to study and a question for you to discuss. First you have some time to look at the task.

Place Part 3 Task 3, in front of the candidates. Allow 15 seconds.

Now, talk to each other about **the advantages and disadvantages of studying in these places**.

Candidate A



.....
2 minutes (3 minutes for groups of three)

Interlocutor

Thank you. Now you have about a minute to decide **what is the best place to study during the exam periods**.

Candidate B



.....
Approximately 30 seconds

Interlocutor

Thank you. (Can I have the booklet, please?) *Retrieve Part 3 Task 3.*

Part 4

4 minutes (6 minutes for groups of three)

Interlocutor

Use the following questions, in order, as appropriate:

- **Do you think that we study the right subjects at school? (Why? / Why not?)**
- **Some people say it's more important to study science than history. What's your opinion?**
- **Some people believe that practical experience is more useful than studying theory. Do you agree? (Why? / Why not?)**
- **Do you believe teachers should be paid a higher salary than sportspeople? (Why? / Why not?)**
- **Some people say that teachers and children get too many holidays. What do you think?**
- **Do you think that parents and teachers have the same responsibility in children's education? (Why? / Why not?)**

Select any of the following prompts, as appropriate:

- **What do you think?**
- **Do you agree?**
- **And you?**

Interlocutor

Thank you. That is the end of the test.



