

**C1 Advanced (CAE)**

# **Use of English**

## **TEST 1**

by **KSE Academy**<sup>®</sup>



Use of English Part 1

New Zealanders Choose New Flag

Flags are curious things. In one sense, they are nothing more than **(0)scrap**s of rectangular cloth **(1)\_\_\_\_\_** with colorful designs. But flags are also the **(2)\_\_\_\_\_** symbol by which the merry band of nations that inhabits this planet **(3)\_\_\_\_\_** themselves from one another. As symbolic representatives of entire peoples, they can **(4)\_\_\_\_\_** within a reasonable observer almost any range of emotions, from mystical reverence to intense revulsion.

Part of that power comes from their permanence: flags, once chosen, rarely change. But New Zealanders took their first step to **(5)\_\_\_\_\_** their national banner on Friday, when the country finished the first vote in its two-stage referendum.

A government **(6)\_\_\_\_\_** selected five designs in September from over 10,000 entries to find a possible replacement for their current flag. Voters mailed in ballots between November 20 and December 11 to choose a finalist among them. The winning result: a black-and-blue design that **(7)\_\_\_\_\_** features the silver fern, a national symbol.

Kyle Lockwood, an architectural technologist from New Zealand who now lives in Australia, submitted both the winning design and its **(8)\_\_\_\_\_**. His second version, which uses a red-and-blue motif, took the first lead during the vote count. But as other designs were eliminated and their votes went to second- and third-place preferences, the black-and-blue design leapt ahead to a razor-thin victory with 50.53 percent of the vote. A final result will be announced on Tuesday.

Example:

|          | <b>0 A</b> chunks | <b>B</b> strips | <b>C <u>scrap</u>s</b> | <b>D</b> snippets |
|----------|-------------------|-----------------|------------------------|-------------------|
| <b>1</b> |                   |                 |                        |                   |
| <b>2</b> |                   |                 |                        |                   |
| <b>3</b> |                   |                 |                        |                   |
| <b>4</b> |                   |                 |                        |                   |
| <b>5</b> |                   |                 |                        |                   |
| <b>6</b> |                   |                 |                        |                   |
| <b>7</b> |                   |                 |                        |                   |
| <b>8</b> |                   |                 |                        |                   |

## Use of English Part 2

### Brain-Machine Interface

Some years ago **(0)it** was unthinkable to skip songs automatically according to your mood or to keep **(1)\_\_\_\_\_** of your daily calorie burning. Those were things could only conceive **(2)\_\_\_\_\_** true in science fiction movies. However, a new gadget generation has **(3)\_\_\_\_\_** the market by storm; the wearable generation.

This latest trend actually caught the eye of some research groups a **(4)\_\_\_\_\_** years ago. "We were interested in making this kind of interface available **(5)\_\_\_\_\_** the public, especially within

## Use of English Part 3

## Beauty Queen Kills Bear

An American beauty queen has been charged over **(0)***illegally* killing a **LEGAL** grizzly bear in Alaska. Theresa Vail is a **(1)**\_\_\_\_\_ Miss Kansas, who **FORM** now stars in her own *Outdoor Channel* adventure TV show – *Limitless with Theresa Vail*.

It's thought she was filming for the show when the incident happened back in May. According to *The Mirror* she **(2)**\_\_\_\_\_ shot one bear legally, **ALLEGE**



Use of English Part 4

For questions 1-6, complete the second sentence so that it has a similar meaning to the first sentence, using the word given. **Do not change the word given.** You must use between **three** and **six** words, including the word given. Here is an example (0).

Example:

0. Joe denied having stolen the money from the safe.

**NOT**

Joe said that ***he had not stolen*** the money from the safe.

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1. My brother tends to ring my mother quite frequently.

**HABIT**

My brother is \_\_\_\_\_ my mother quite frequently.

2. I don't intend to inform them of the changes we are making to the document.

**INTENTION**

I have \_\_\_\_\_ know about the changes we are making to the document.

3.

\_\_\_\_\_

4.

\_\_\_\_\_

5.

\_\_\_\_\_

6.

\_\_\_\_\_

KEY

Use of English Part 1

- 1. [blurred]
- 2. [blurred]
- 3. [blurred]
- 4. [blurred]
- 5. [blurred]
- 6. [blurred]
- 7. [blurred]
- 8. [blurred]

Use of English Part 3

- 1. [blurred]
- 2. [blurred]
- 3. [blurred]
- 4. [blurred]
- 5. [blurred]
- 6. [blurred]
- 7. [blurred]
- 8. [blurred]

Use of English Part 2

- 1. [blurred]
- 2. [blurred]
- 3. [blurred]
- 4. [blurred]
- 5. [blurred]
- 6. [blurred]
- 7. [blurred]
- 8. [blurred]

Use of English Part 4

- 1. [blurred]
- 2. [blurred]
- 3. [blurred]
- 4. [blurred]
- 5. [blurred]
- 6. [blurred]