

10 Use of English Tests for **C1 Advanced (CAE)** | Vol. 2

Use of English

KSE Academy®



C1

10 tests

Test keys

Answer sheets

Parts 1 - 4

FAQ section

Test description

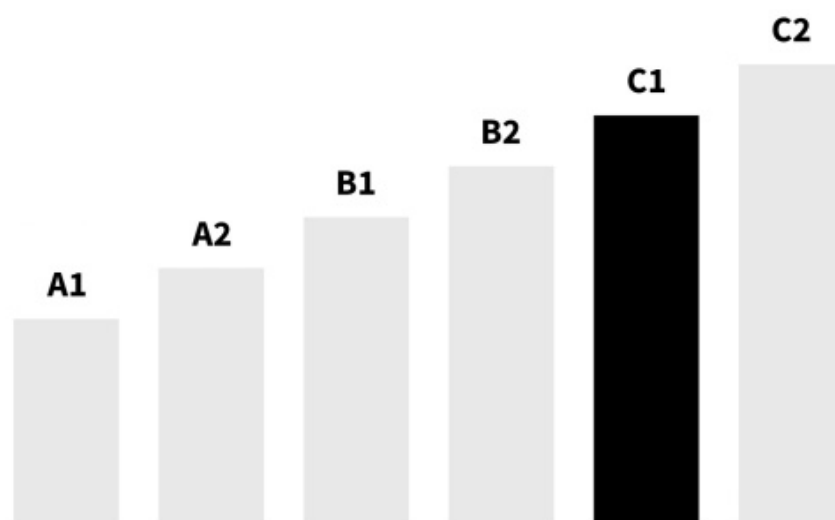
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Luis Porras Wadley

Use of English C1

10 Use of English Tests for C1 Advanced (CAE)

Volume 2



KSE Academy®

Luis Porras Wadley

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Introduction

Welcome to *Use of English C1: 10 Use of English Tests for C1 Advanced (CAE) | Volume 2*.

Like its predecessor, this book contains ten practice tests for the Use of English of the C1 Advanced test, formerly known as Certificate in Advanced English (CAE), an examination developed by Cambridge Assessment English.

These tests aim to provide meaningful practice for the Reading & Use of English paper, one of the four sections of the C1 Advanced test (Reading & Use of English, Writing, Listening and Speaking). Both teachers and candidates can benefit from the exercises in this book, as they can become familiar with the format and level of the exam, and the type of questions. In addition, students can learn, through repetitive practice, what to expect on the day of their C1 Advanced exam, and assess whether they are ready to take and pass this part of the exam.

Contents of this book

- Description of the Use of English paper in the C1 Advanced test
- Frequently asked questions (FAQ)
- Ten practice tests (including parts 1 to 4 from the Reading & Use of English paper)
- A photocopiable answer sheet per test
- Instructions to calculate your own score
- The key for each test (pages 91 - 101)

About the author

Luis Porras Wadley is the owner and director of KSE Academy, an English academy and official Cambridge Exam Preparation Centre based in Granada. As an English teacher, Luis has been preparing Cambridge candidates successfully for more than fifteen years. He is the author of other successful test preparation books, including *Use of English B2*, *Speaking First*, *Speaking CAE*, *Speaking CPE*, *Writing for B1*, *Writing for B2*, *Writing for C1* and *Writing for C2*.

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C1 Advanced: Use of English

Before diving into the description of each task, it is important to note that, in 2015, Reading and Use of English were combined into one single paper of the C1 Advanced. Also, when the test was updated in 2015, *Use of English Part 1 - Multiple Choice* officially became part of Reading instead of Use of English, despite maintaining its original format. However, due to the nature and features of this task, I have decided to include it in this book, as it has more to do with the way the English language is used than with reading comprehension itself.

Reading Part 1 - Multiple Choice

Part 1 consists of a short text with eight gaps in it (plus one gap as an example). Each gap represents a word or phrase that is missing. The text is then followed by eight groups of four words or phrases (A, B, C or D), each of which corresponds to a gap. Candidates must select which of the four words or sentences in the set correctly fills the gap.

To complete the gaps, candidates must draw on their lexical knowledge and understanding of the text. In general, candidates will need to prove that they are familiar with advanced vocabulary, collocations, set phrases, phrasal verbs, dependent prepositions, etc.

Use of English Part 2 - Open Cloze

Part 2 consists of a short text with eight gaps in it (plus one gap as an example). To fill each gap, candidates must draw on their knowledge of content structure and comprehension. Since there are no words to choose from, unlike in Part 1, candidates must think of a term that will correctly fill the gap.

The focus of this part is mainly grammatical (articles, auxiliaries, prepositions, pronouns, verb tenses, etc.) and lexico-grammatical (phrasal verbs, linkers, fixed expressions, etc.). The answer is always one word only, but there may be more than one possible correct answer for some gaps.

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C1 Advanced: Use of English

Use of English Part 3 - Word Formation

Part 3 is a short text with eight gaps (plus one gap as an example). A stem word in capital letters appears at the end of some of the lines, separated from the text on the right. To fill each gap, candidates must build an appropriate word from the given stem words.

The focus of this task is mainly lexical, though candidates also need to understand grammatical and content structures, sometimes beyond sentence level. They will have to prove their knowledge of prefixes, suffixes, internal word formation changes, compounding, etc.

Use of English Part 4 - Key Word Transformation

Part 4 is made up of six questions (plus an example). Each question has a complete lead-in sentence, a key word, and a gapped sentence. Candidates must fill in the blank in the second sentence so that it means the same as the lead-in sentence. The gap must be completed using between three and six words, including the key word given, which cannot be changed in any way.

This part focuses mainly in candidates' lexical and grammatical skills, and their ability to express the same message in different ways. They will be required to use advanced grammar and vocabulary, phrasal verbs, set phrases, idioms, collocations, etc.

Test 1

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Part 1

For questions **1-8**, read the text below and decide which answer (**A**, **B**, **C** or **D**) best fits each gap. There is an example at the beginning (**0**).

Mark your answers **on the separate answer sheet**.

Example:

0 **A** intense **B** intent **C** integral **D** internal

Flow

The concept of "flow" in psychology refers to a state of **(0)** concentration and engagement in an activity. When people experience flow, they become so **(1)** in what they are doing that they lose track of time and their surroundings. This state of heightened focus and enjoyment is often associated with **(2)** performance and creativity.

Achieving flow requires a **(3)** balance between the challenge of the task and the individual's skill level. If the task is too easy, boredom may **(4)** ; if it is too difficult, anxiety can **(5)** However, when the challenge matches the person's abilities, they are more likely to enter a state of flow and **(6)** their full potential.

While flow experiences can occur in various **(7)** , they are most commonly associated with activities that involve clear goals, immediate feedback, and a sense of control. By **(8)** these conditions, individuals can increase their chances of experiencing this highly rewarding state of consciousness.

- 1 A fascinated B engrossed C engaged D occupied
- 2 A peaked B topmost C optimal D primal
- 3 A delicate B slight C subtle D exquisite
- 4 A set in B fade in C show up D carry on
- 5 A follow B pursue C ensue D chase
- 6 A reach B explore C accomplish D master
- 7 A locations B settings C aspects D surroundings
- 8 A initiating B evoking C fostering D generating

Part 2

For questions **9-16**, read the text below and think of the word which best fits each gap. Use only **one** word in each gap. There is an example at the beginning **(0)**.

Write your answers **IN CAPITAL LETTERS on the separate answer sheet.**

Example:

0	I	N																	
----------	---	---	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

E-Sports

E-sports, or competitive video gaming, has seen a meteoric rise in popularity **(0)** recent years. What was once considered a niche hobby has now transformed **(9)** a multi-billion dollar industry. Professional gamers compete in front of massive audiences, **(10)** online and in person, which can rival those of traditional sports events.

One of the reasons **(11)** the success of e-sports is its accessibility. Unlike many traditional sports, which often require expensive equipment or specialized facilities, anyone with a computer or gaming console can **(12)** part in e-sports. This has given **(13)** to a diverse and global community of players and fans who connect and compete with each other from anywhere in the world.

Moreover, the growth of streaming platforms **(14)** as Twitch and YouTube Gaming has made it easier than ever for fans to watch and engage with **(15)** favorite players and teams. As e-sports continues to grow, it is clear that it is **(16)** just a passing trend but a major force in the world of entertainment and competition.

Part 3

For questions **17-24**, read the text below. Use the word given in capitals at the end of some of the lines to form a word that fits in the gap **in the same line**. There is an example at the beginning **(0)**.

Write your answers **IN CAPITAL LETTERS on the separate answer sheet**.

Example:

0	V	A	R	I	O	U	S												
----------	---	---	---	---	---	---	---	--	--	--	--	--	--	--	--	--	--	--	--

Automation

The rise of automation in **(0)** industries has been both celebrated and criticised. On the one hand, automation has increased **(17)** , with machines able to perform tasks faster and more accurately than humans. Furthermore, **(18)** tasks can be delegated to machines, freeing up human workers to focus on more complex and creative tasks. However, the fear of job **(19)** due to automation is a genuine concern for many. In addition, an over-reliance on automation can lead to **(20)** , where humans become less skilled and capable due to lack of practice. Despite these potential pitfalls, the **(21)** of automation in the modern world is **(22)** Therefore, it is crucial to find a balance, ensuring that automation serves as a tool for **(23)** , not a replacement for human **(24)**

VARY

PRODUCT

REPEAT

LOSE

INFANT

PERSIST

DENY

EMPOWER

INVOLVE

Part 4

For questions **25-30**, complete the second sentence so that it has a similar meaning to the first sentence, using the word given. **Do not change the word given.** You must use between **three** and **six** words, including the word given. Here is an example (**0**).

Example:

0 Negotiations failed to resolve the disagreements.

UNSUCCESSFUL

Negotiations resolving the disagreements.

The gap can be filled with the words 'were unsuccessful in', so you write:

0	<i>WERE UNSUCCESSFUL IN</i>
----------	-----------------------------

Write **only** the missing words **IN CAPITAL LETTERS on the separate answer sheet.**

25 I regret not taking more photos during my vacation last summer.

WISH

I up more photos during my vacation last summer.

26 "I will not tolerate any more delays in the project," said the manager.

PUT

The manager refused any further delays in the project.

27 It's possible that the meeting has been rescheduled for next week.

MIGHT

The meeting off until next week.

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28 Despite the heavy rain, the concert went ahead as planned.

EVEN

The concert went ahead as planned heavily.

29 The new regulations will become effective starting from next month.

FORCE

The new regulations will next month onwards.

30 I find it hard to believe that he passed the exam without cheating.

SUCCEEDED

He passing the exam without cheating.

Answer sheet

Candidate _____

Date

dd	mm	yyyy

Part 1

	A	B	C	D	
1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
8	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

Part 2

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10		
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15		
16		

Part 3

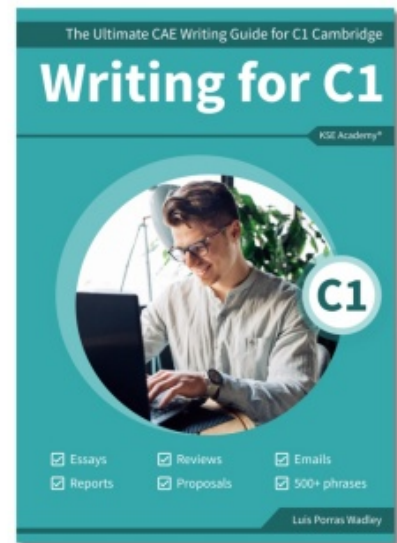
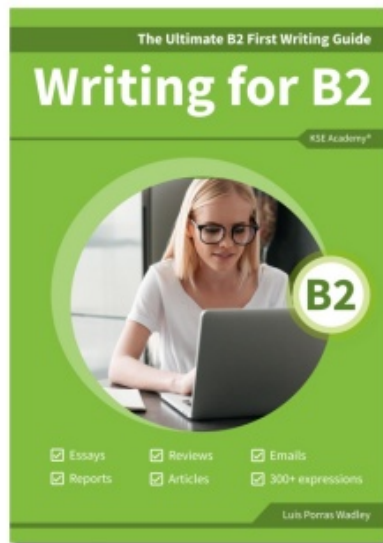
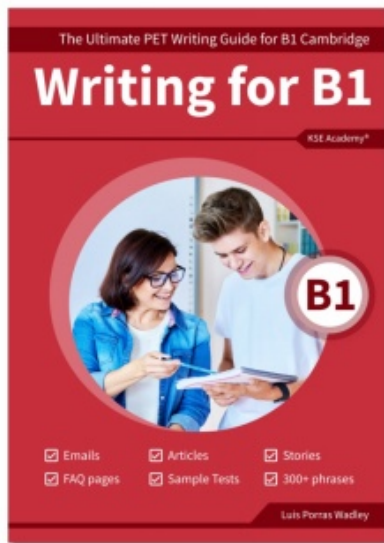
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Part 4

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Writing Book Series

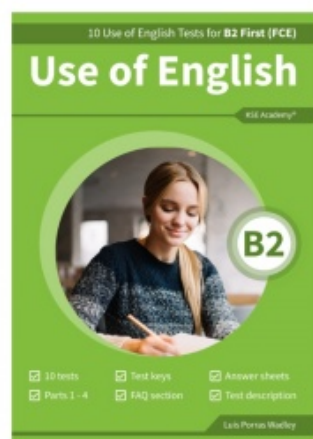


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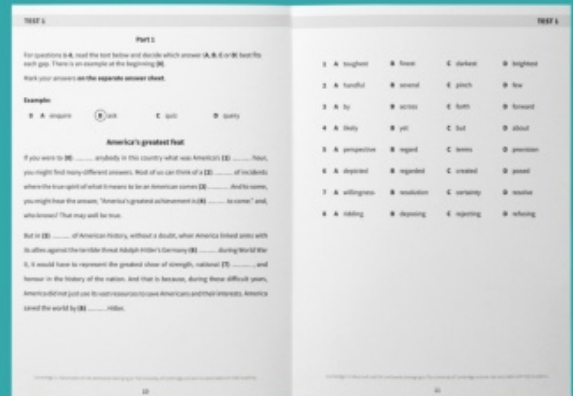
Use of English C1

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This book provides you with excellent practice for the C1 Reading & Use of English paper. Whether you are a **teacher** or a **student**, you can benefit from the activities in this book, as they will help you become familiar with the **format, level and type of questions**.

Contents of this book

- ✓ 10 practice tests (including parts 1 to 4)
- ✓ Complete key for every test (1 - 10)
- ✓ Photocopiable answer sheets
- ✓ Description of the C1 Use of English paper
- ✓ Instructions to calculate your own score
- ✓ Frequently asked questions (FAQ)



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